

GLPRC Presentations: Evaluation Criteria Guide

Please refer to the evaluation criteria below to evaluate the resident's presentation on CESally.com and receive continuing pharmacy education credit. Please refer to the CPE Process Instructions for details.

Evaluation Scale:

5= Exceptional	Exceeds all expectations
4= Exceeds expectations	Meets and exceeds most expectations
3= Meets expectations	Meets all expectations consistently
2= Needs Improvement	Meets some expectations but often falls short
1= Unacceptable	Needs extensive improvement, does not meet expectations

Evaluation Criteria Category	Criteria for Review and Rating
A. Presentation Content	<ul style="list-style-type: none"> Stated purpose clearly Stated methods clearly Discussed results in sufficient detail Stated conclusions appropriate, well supported Appropriate to audience and time allotted
B. Quality of Information	<ul style="list-style-type: none"> New insights were gained by audience High likelihood project improves patient care and positively impacts the organization or others
C. Audiovisual Aids	<ul style="list-style-type: none"> Legible, uncluttered, visually appealing slides No spelling or grammar errors Tables and graphs were visually appealing Graphics and / or animation used appropriately Slides complemented verbal presentation
D. Bias and Referencing	<ul style="list-style-type: none"> Outside information appropriately referenced Presentation was unbiased and provided fair balance of information
E. Knowledge of Subject Matter	<ul style="list-style-type: none"> Demonstrated substantial contribution to and ownership of project by resident Materials were relevant and contemporary Presentation was authoritative
F. Teaching Strategies	<ul style="list-style-type: none"> Opened with a prepared, inviting introduction Presented in a logical sequence Transitioned between concepts clearly Summarized conclusions and actionable ideas Engaged audience and maintained their interest Utilized interactive teaching methods
G. Presentation Skills	<ul style="list-style-type: none"> Appropriate volume, pronunciation, articulation Appropriate pace Presentation was spoken, not read Adequate eye contact Utilized effective non-verbal communication Absence of distracting mannerisms and filler words